
Small Green Tech Academy

Application for Enrollment 2018-19

Only required for students who live OUTSIDE the Small Attendance area.



Matthew Nelson, Principal

Clint Small, Jr. Middle School

4801 Monterey Oaks Blvd.

Austin, TX 78749

(512) 841-6742, Fax (512) 841-6703

APPLICATION DUE: FEBRUARY 2, 2018, 4:00 P.M.

Students who currently attend an AISD school (but DO NOT live in the Small Attendance Area):

1. Complete the Common Application available through the AISD Parent Cloud.
2. Complete the Small application online or pickup / download a paper copy and submit before the deadline.
3. Attend an Essay Date. The link to sign up for an essay session is available on our website.

Students who do not currently attend an AISD school:

1. Complete the Common Application available through the AISD Parent Cloud. You will need to set up a temporary account.
2. Fax, email, or hand deliver a copy of your most recent STAAR scores or scores from a nationally-normed achievement test (e.g. Iowa Assessments™) AND a copy of your latest report card including first semester grades.
3. Attend an Essay Date. The link to sign up for an essay session is available in the online application.

All items are due to Small Middle School on or before 4:00 p.m. on Friday, February 2, 2018.

The essay test will be a short response to a general question.

Essays written at home will not be considered.

****If you live in the Small Attendance Area please do not submit an application.****

Please note: Curriculum transfer students are responsible for providing their own transportation. Small MS is on the Cap Metro routes 311 and 5. Bus passes for economically-disadvantaged students may be provided.

There may be carpool opportunities as well.



Small Green Tech Academy



Application Timeline

All applicants must complete the AISD Common Application (available through the Parent Cloud) **AND** the Small Application (via the link on our website) by 4:00 p.m., Feb 2, 2018. Students not currently attending an AISD school can set up a temporary Parent Cloud account at www.my.austinisd.org. Non-AISD students must also submit their most recent STAAR scores and a report card from the fall 2017 semester. Contact Rachael Steyaert at rachael.steyaert@austinisd.org or 512-841-6734 with questions.

October 2017

Campus tours begin.

Small Principal begins visiting elementary campuses.

AISD Common Application and Small Application are available.

December 2, 2017

Middle School Choice Fair at Ann Richards School—Learn about all the middle school programs in AISD.

January 9, 2018

Elective Showcase Course Fair, 6:00 p.m.—7:30 p.m. For current students, incoming 5th graders, and interested applicants.

February 2, 2018

APPLICATION DEADLINE—AISD Common Application and Small MS Application must be complete and all documents (if required), submitted by 4:00 p.m., February 2, 2018. Any accompanying documents may be emailed or hand-delivered.

February 3, 7, or
10, 2018

Attend the essay date you selected when you submitted your Small MS Application. If 504 accommodations are required please provide those documents no later than February 2, 2018.

March 9, 2018

Offers of Admission letters will be mailed.

March 23, 2018

Deadline for students to accept or decline the offer of admission.



Small Green Tech Academy



STEM Advanced Plan Sequence of Courses*

6th grade

7th grade

8th grade

Required Electives

Native Plants & Animals
World Outside
Energy & Environment
Flight & Space

Green Growing
Nature Tech
Design & Modeling
Automation & Robotics

Environmental Ethics
Independent Research
Science of Technology
Magic of Electrons

Optional Electives

Tech Careers
Photojournalism
Robotics

Media & Animation I
Web Design I
Information Technology I
Graphic Design
Green Building
Power, Energy & Transportation
Green Architecture
Medical Detectives
Taste of Science

Media & Animation II
Web Design II
Information Technology II
Graphic Design
Green Building
Power, Energy & Transportation
Green Architecture
Medical Detectives
Taste of Science

Core Academics

Advanced Math
Advanced Science
PreAP English Language
Arts
PreAP World Cultures

Advanced Math
Algebra (1 H.S. credit)
Advanced Science
PreAP English Language
Arts
PreAP Texas History

Algebra (1 H.S. credit)
Geometry (1 H.S. credit)
Integrated Physics &
Chemistry (1 H.S. elective
credit)
PreAP English Language
Arts
PreAP U.S. History

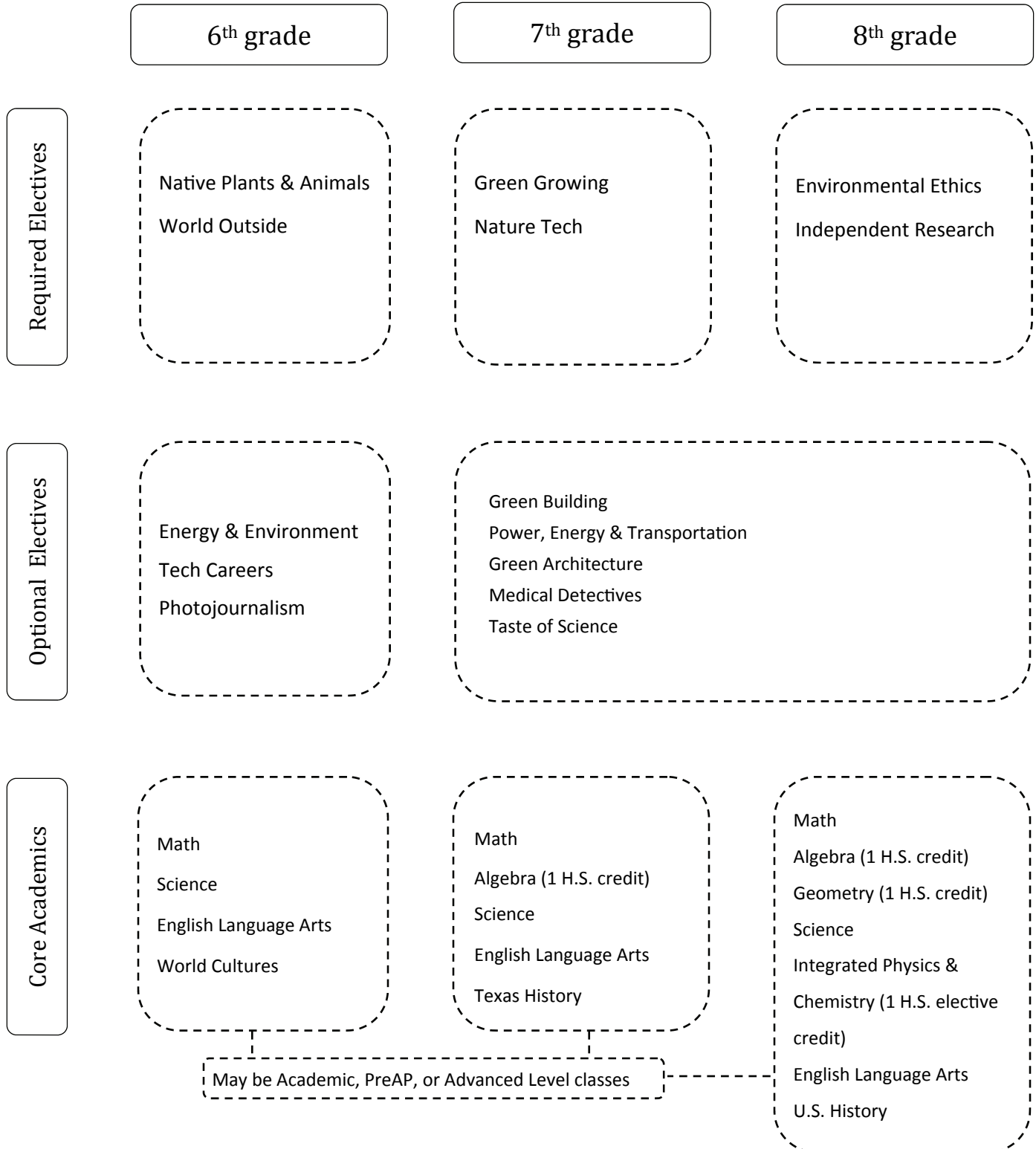
*Elective offerings are subject to change



Small Green Tech Academy



Green Academy Sequence of Courses*



*Elective offerings are subject to change



Small Green Tech Academy



Tech Academy Sequence of Courses*

6th grade

7th grade

8th grade

Required Electives

Energy & the Environment
Flight & Space

Design & Modeling
Automation & Robotics

Science of Technology
Magic of Electrons

Optional Electives

Tech Careers/Robotics
Intro to Journalism/
Photojournalism

Media & Animation I & II
Web Design I & II
Photo Careers I & II
Graphic Design Careers - Yearbook
Cougar News Online & Broadcast
Green Building
Power, Energy & Transportation
Green Architecture
Medical Detectives
Innovation Lab
Computer Science—PLTW

Core Academics

Math
Science
English Language Arts
World Cultures

Math
Algebra (1 H.S. credit)
Science
English Language Arts
Texas History

Math
Algebra (1 H.S. credit)
Geometry (1 H.S. credit)
Science
Integrated Physics &
Chemistry (1 H.S. elective
credit)
English Language Arts
U.S. History

May be Academic, PreAP, or Advanced Level classes



Application Scoring Process

Points	5	4	3	2	1
Report Card Math, Reading & Science	A+/A	A-/B+	B/B-	C	Below C
Essay	28-25	24-21	20-17	16-14	Below 14
STAAR Math & Reading	Reading: 90-100 Math: 90-100	Reading: 85-90 Math: 80-89	Reading: 75-84 Math: 70-79	Reading: 66-74 Math: 61-69	Reading: 65 & below Math: 60 & below

CRITERIA FOR SELECTION:

Essay.....33.3%
 Report card Fall 2017.....33.3%
 STAAR (or Iowa Assessment™) scores...33.3%

Applications will be numerically ranked by scores using the rubric above. 50% of acceptances to Small GTA will be from Title I schools, contingent upon number of applicants who meet this designation.

Essay Component & Rubric

Students will complete a one-page handwritten essay. The essay will be a response to a general question. Students may write in English or Spanish. Accommodations for Special Education, 504 and ELL provided upon request and submission of documentation.

Criteria	1	2	3	4
Ideas	Weak formulation of ideas; writing not personal.	Some ideas presented that are personal and interesting for reader.	Solid evidence of including several ideas that are interesting to the reader.	Strong and overwhelming evidence of mastery of formulating ideas that are personal and interesting to the reader.
Organization	No paragraphing skills evident. Writing lacks a sense of organization.	Some evidence of organization of ideas and writing.	Solid evidence of writer proficiency with paragraphing and organization of ideas.	Strong and overwhelming evidence of writer attention to organization of ideas.
Voice	Writing lacks the personal voice and experience with little attention to detail throughout.	Some evidence of student voice is apparent in parts of the essay and some attention to detail.	Most of the writing shows solid evidence of personal voice and experience with attention to detail.	Strong and overwhelming evidence of personal voice and experience with great attention to detail.
Word Choice	Words are confusing and/or misused.	Some of the words chosen show writer's skill and maturity of expression.	Most of the writing shows skillful and mature use of student word choice and expression.	Strong and overwhelming evidence of student's own word choices, maturity of expression.
Sentence Fluency	Many sentences are difficult to follow, go off topic, or have the same structure.	Some evidence of sentences flowing to form ideas or expressions.	Solid integration of a variety of types of sentences that flow together on topic throughout.	Strong and overwhelming evidence of mastery of crafting a variety of sentence types.
Convention	Little to no attention to grammar, usage and mechanics.	Some evidence of knowledge of grammar, usage, and conventions.	Solid evidence of awareness of proper grammar, usage and mechanics.	Strong and overwhelming evidence of mastery of grammar, usage, and mechanics
Presentation	Essay is messy and difficult to read.	Some evidence of awareness of the importance of how essay is presented.	Solid evidence of understanding the importance of how the essay is presented.	Strong and overwhelming evidence of care being taken to present a paper that is neat, complete and easy to read.

Small Green Tech Academy

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Applicant Information			
AISD Student ID#:	Grade applying for:	Current School:	
Last Name:		First Name:	
Current Address:			
City:	State:	Zip Code:	Date of Birth:
Parent /Guardian Information			
Parent /Guardian Name:			
Email:			
Home Phone:		Cell Phone:	
Parent /Guardian Name:			
Email:			
Home Phone:		Cell Phone:	
Essay Dates, Acknowledgement & Signature			
Choose an essay date: <input type="checkbox"/> February 3, 2018, 9:00 a.m.—11:00 a.m. <input type="checkbox"/> February 7, 2018, 4:00 p.m.—6:00 p.m. <input type="checkbox"/> February 10, 2018, 9:00 a.m.—11:00 a.m.			
I hereby acknowledge that I have read, understood, and completed this application in full. I understand that if accepted into any of the Small Green Tech Academies, I am expected to comply with the academic, attendance and discipline requirements of Small Middle School and Austin ISD. I understand that I must provide transportation for my student. To be considered for acceptance, the application must be signed by the parent/guardian and the student.			
Parent / Guardian Signature:			Date:
Student Signature:			Date: