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# Small Green Tech Academy

## Application for Enrollment 2019-20

Only required for students who live OUTSIDE the Small Attendance area.



Matthew Nelson, Principal

Clint Small, Jr. Middle School

4801 Monterey Oaks Blvd.

Austin, TX 78749

(512) 841-6742, Fax (512) 841-6703

APPLICATION DUE: FEBRUARY 1, 2019, 4:00 P.M.

### **Students who currently attend an AISD school (but DO NOT live in the Small Attendance Area):**

1. Complete the AISD Intent to Apply form available through the AISD Parent Cloud ([www.my.austinisd.org](http://www.my.austinisd.org))
2. Complete the Small application online or pickup / download a paper copy and submit before the deadline.
3. Attend an Essay Date. The link to sign up for an essay session is available on our website.

### **Students who do not currently attend an AISD school:**

1. Complete the AISD Intent to Apply available through the AISD Parent Cloud. You will need to set up a temporary account.
2. Fax, email, or hand deliver a copy of your most recent STAAR scores or scores from a nationally-normed achievement test (e.g. Iowa Assessments™) AND a copy of your latest report card including first semester grades.
3. Attend an Essay Date. The link to sign up for an essay session is available in the online application.

All items are due to Small Middle School on or before 4:00 p.m. on Friday, February 1, 2019.

The essay test will be a short response to a general question.

Essays written at home will not be considered.

**\*\*If you live in the Small Attendance Area please do not submit an application.\*\***

Please note: Curriculum transfer students are responsible for providing their own transportation. Small MS is on the Cap Metro routes 311 and 5. Bus passes for economically-disadvantaged students may be provided.

There may be carpool opportunities as well.

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# Small Green Tech Academy

## Application for Enrollment 2018-19

Applicant Information			
AISD Student ID#:	Grade applying	Current School:	
Last Name:		First Name:	
Current Address:			
City:	State:	Zip Code:	Date of Birth:
Parent /Guardian Information			
Parent /Guardian Name:			
Email:			
Home Phone:		Cell Phone:	
Parent /Guardian Name:			
Email:			
Home Phone:		Cell Phone:	
Essay Dates, Acknowledgement & Signature			
Choose an essay date: <input type="checkbox"/> February 2, 2019, 9:00 a.m.—11:00 a.m. <input type="checkbox"/> February 6, 2019, 4:00 p.m.—6:00 p.m. <input type="checkbox"/> February 9, 2019, 9:00 a.m.—11:00 a.m.			
I hereby acknowledge that I have read, understood, and completed this application in full. I understand that if accepted into any of the Small Green Tech Academies, I am expected to comply with the academic, attendance and discipline requirements of Small Middle School and Austin ISD. I understand that I must provide transportation for my student. To be considered for acceptance, the application must be signed by the parent/guardian and the student.			
Parent / Guardian Signature:			Date:
Student Signature:			Date:



## Application Scoring Process

Points	5	4	3	2	1
<b>Report Card</b> Math, Reading & Science	A+/A	A-/B+	B/B-	C	Below C
<b>Essay</b>	28-25	24-21	20-17	16-14	Below 14
<b>STAAR</b> Math & Reading	Reading: 90-100 Math: 90-100	Reading: 85-90 Math: 80-89	Reading: 75-84 Math: 70-79	Reading: 66-74 Math: 61-69	Reading: 65 & below Math: 60 & below

### CRITERIA FOR SELECTION:

Essay.....33.3%  
 Report card Fall 2017.....33.3%  
 STAAR (or Iowa Assessment™) scores...33.3%

Applications will be numerically ranked by scores using the rubric above. 50% of acceptances to Small GTA will be from Title I schools, contingent upon number of applicants who meet this designation.

### Essay Component & Rubric

Students will complete a one-page handwritten essay. The essay will be a response to a general question. Students may write in English or Spanish. Accommodations for Special Education, 504 and ELL provided upon request.

Criteria	1	2	3	4
<b>Ideas</b>	Weak formulation of ideas; writing not personal.	Some ideas presented that are personal and interesting for reader.	Solid evidence of including several ideas that are interesting to the reader.	Strong and overwhelming evidence of mastery of formulating ideas that are personal and interesting to the reader.
<b>Organization</b>	No paragraphing skills evident. Writing lacks a sense of organization.	Some evidence of organization of ideas and writing.	Solid evidence of writer proficiency with paragraphing and organization of ideas.	Strong and overwhelming evidence of writer attention to organization of ideas.
<b>Voice</b>	Writing lacks the personal voice and experience with little attention to detail throughout.	Some evidence of student voice is apparent in parts of the essay and some attention to detail.	Most of the writing shows solid evidence of personal voice and experience with attention to detail.	Strong and overwhelming evidence of personal voice and experience with great attention to detail.
<b>Word Choice</b>	Words are confusing and/or misused.	Some of the words chosen show writer's skill and maturity of expression.	Most of the writing shows skillful and mature use of student word choice and expression.	Strong and overwhelming evidence of student's own word choices, maturity of expression.
<b>Sentence Fluency</b>	Many sentences are difficult to follow, go off topic, or have the same structure.	Some evidence of sentences flowing to form ideas or expressions.	Solid integration of a variety of types of sentences that flow together on topic throughout.	Strong and overwhelming evidence of mastery of crafting a variety of sentence types.
<b>Convention</b>	Little to no attention to grammar, usage and mechanics.	Some evidence of knowledge of grammar, usage, and conventions.	Solid evidence of awareness of proper grammar, usage and mechanics.	Strong and overwhelming evidence of mastery of grammar, usage, and mechanics
<b>Presentation</b>	Essay is messy and difficult to read.	Some evidence of awareness of the importance of how essay is presented.	Solid evidence of understanding the importance of how the essay is presented.	Strong and overwhelming evidence of care being taken to present a paper that is neat, complete and easy to read.